

ESM 5: Storytelling form

The purpose of this *Storytelling Guide* is for sharing how and the extent to which your participation in the study group has created value for you and for your classroom practices. The guide is composed of five sections:

I. Activity

Describe meaningful study group activities you participated in and your experience of it (e.g., a conversation, a problem/task) in the last semester. What specific insights you gained.

II. Output

Describe specific resources the study group activities produced for you (e.g., student thinking, ideas, information). Why you thought they might be useful.

III. Application

Tell, how and the extent to which you used these resources in your teaching practice throughout the semester. What they enabled that would not have happened otherwise.

IV. Outcome

Personal: Explain if and how the study group affected your success (e.g., student thinking/strategies, professional learning, teaching).

Organisational: Has your participation contributed to the success/goals of your school.

V. New definition of success

Sometimes, such a story changes your understanding of what success is. If it happened, please include this here.

Note: The form was adapted from Wenger et al. (2011).

Reference

Wenger, E., Trayner, B., & de Laat, M. (2011). *Promoting and assessing value creation in communities and networks: A conceptual framework*. Rapport 18, Ruud de Moor Centrum, Open Universiteit, The Netherlands.