

ESM 6: Final open-ended questionnaire

The purpose of this questionnaire is to have an opportunity to know a bit about what has happened in this year in terms of your thinking and teaching and the study group.

- I would be interested in having you write to me a bit about what the most important thing you have learned as you participated in the study group (e.g., student thinking/strategies, teaching).
- Could you write about how and the extent to which having everyone in the group solving the same problem and discussing solutions helped?
- Besides the study group, we have also had informal conversations. How and the extent to which these were helpful for you?
- If you were designing the study group for next year (e.g., in your school), what would it look like, what would you focus on? Would you be interested in participating in one?
- How is the professional learning that we have been involved with together this past year the same or different from other ones that you have been involved with?
- If any, how did this contribute to the goals of the mathematics teaching in your classroom or school? Has this changed your or the school's understanding of what matters?

Note: The items were adapted from Kazemi (1999).

Reference

Kazemi, E. (1999). *Teacher learning within communities of practice: Using students' mathematical thinking to guide teacher inquiry*. Unpublished doctoral dissertation, University of California.